



charter and strategic plan 2008-2012
KAKA STREET SPECIAL SCHOOL

Improve competency and learning within Kaka Street

by providing individualized learning programmes of the highest quality to meet the needs of students.

1. Improve student communication skills through targeted literacy goal in 2009/2010
2. Continue to develop a comprehensive specialised team
3. Continue to develop a comprehensive whole staff professional development programme
4. Encourage Maori representation on the Board of Trustees
5. Develop a Parent/Whanau support group & establish links with Judea Marae
6. Develop and implement a robust performance appraisal system
7. Ensure that Kaka Street staff are up to date with current teaching practice in education
8. Ensure that Board is kept informed on the development of curriculum initiatives
9. Investigate the option of an autistic specific unit

To increase presence in WBOP and encourage understanding of specialised learning environments

1. Increase the roll to over 70 students by January 2010
2. Develop the Itinerant Teacher Specialist Service
3. Develop links with the Correspondence School
4. Develop clear pathways for our students from 5 – 21 years – including using age appropriate programmes e.g. SPEC
5. Invite mainstream students to be involved with Kaka Street students
6. Provide opportunities for students to work in the community
7. Establish Kaka Street Special School facilities in Primary, Intermediate, Middle and Secondary schools throughout the WBOP: Papamoa, Mount and Central Taranga
8. Raise the profile of Kaka Street Special School in the community by promoting the school through media and community links
9. Develop our partnership with GSE

Improving property and buildings

1. Refurbish the remainder of the Base school with a new development plan. This includes establishment of designated specialised learning and storage spaces
2. Complete refurbishment of Merivale Satellite facility by December 2008
3. Develop new changing facilities for Base swimming pool
4. Develop playground and outdoor area at Base School
5. Develop sensory room and sensory garden at Base School